**School District:** Chambersburg Area

**Course:** Spanish I **Date:**

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| Topic: Days:  Subject Area: Spanish I Grade: High School |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:** Who am I?

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| **Concept: 1.1**    Introduction | **Concept: 1.2**  Describing Self and Others | **Concept: 1.3**  School |

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| **Lesson Essential Questions:**  ¿Por qué estudiar español? | **Lesson Essential Questions**:  ¿Quién soy yo? | **Lesson Essential Questions:**  ¿Cómo es tu día escolar? |

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| **Grammar:**   * Cognates * Tú vs. Ud   **Vocabulary:**   * Alphabet p.2 * Numbers (0-100) p.8 * Greetings/Farewells p.2/18 * Classroom Commands p.6   **Culture:**   * Advantages of being bilingual * Cultural courtesies | **Grammar:**   * Pronouns * Ser * Adjective Agreement   **Vocabulary:**   * Nationality p.166 (red) * Adjectives p.164-165   **Culture:**   * Spanish-speaking Countries and Capitals | **Grammar:**   * Definite and Indefinite Articles * Plurals * Interrogatives   **Vocabulary:**   * School Supplies p. 48-50 * Classes p. 60, 62   **Culture:**   * School Systems * Grading Systems |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:**

What is your typical school day like?

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| **Concept: 2.1**    Family | **Concept: 2.2**  Actions | **Concept: 2.3**  Time/Calendar/Weather |

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| **Lesson Essential Questions:**  ¿Cómo es tu familia? | **Lesson Essential Questions**:  ¿Qué haces tú? | **Lesson Essential Questions:**  ¿Qué hora es?  ¿Qué día es?  ¿Qué tiempo hace? |

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| **Grammar:**   * Tener * Possessive Adjectives * Personal a * Conocer   **Vocabulary:**   * Family p. 134, 143   **Culture:**   * Names * Family Structure | **Grammar:**   * -ar verbs   **Vocabulary:**   * -ar verbs from vocab list   **Culture:**  (enough culture in the other 2 sections to cover through everything) | **Grammar:**   * Time   **Vocabulary:**   * Time Expressions p.70 * Weather p.290, 298 * Calendar p.200, 208 * Large Numbers (101-millions) p.209   **Culture:**   * Holidays * Quinceañera * Hemispheric Differences * Fahrenheit/Celsius |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:**

What are you wearing?

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| **Concept: 3.1**    Clothing | **Concept: 3.2**  Shopping | **Concept: 3.3**  Places Around Town/  Modes of Transportation |

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| **Lesson Essential Questions:**  ¿Qué llevas? | **Lesson Essential Questions**:  ¿Cuánto cuesta? | **Lesson Essential Questions:**  ¿Adónde y cómo vas? |

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| **Grammar:**   * Review Adjective Agreement * Review –AR Verbs   **Vocabulary:**   * Clothing p.61, 364 * Colors p.60   **Culture:**   * Cultural Clothing Items (festival & native dress) * Famous Spanish Designers | **Grammar:**   * Cuesta/Cuestan * -ER/-IR Verbs   **Vocabulary:**   * Shopping p.374, 409   **Culture:**   * Types of Stores * Currency | **Grammar:**   * Ir * Ir + a + Infinitive * Venir * Prepositional phrases   **Vocabulary:**   * Places Around Town p.90,110 * Modes of Transportation p.100 * Prepositional Phrases   p.86 (red)  **Culture:**   * Public Transportation * Metro Systems (maps) |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:**

What do you like/dislike?

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| **Concept: 4.1**    Food/ Restaurant | **Concept: 4.2**  Hobbies & Interests | **Concept: 4.3**  Music/Art/Sports Entertainment |

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| **Lesson Essential Questions:**  ¿Qué te gusta comer? | **Lesson Essential Questions**:  ¿Qué te gusta hacer? | **Lesson Essential Questions:**  ¿Qué te gusta más? |

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| **Grammar:**   * Gustar/Encantar * e→i Stem-changing Verbs   (pedir, servir)   * e→ie Stem-changing Verbs   (querer, preferir, pensar)   * Pedir/Preguntar   **Vocabulary:**   * Food p.116-117 * Meals p.234 * Place Settings p.226-227 * Restaurant p.116-117   **Culture:**   * Typical Foods * Meal Times * Ordering in a Restaurant | **Grammar:**   * Boot Verbs (o-ue, u-ue)   (jugar)   * Ver * Hacer   **Vocabulary:**   * Hobbies and Interests p.276, 270-271 * Athletes (-dor/a, -ista) p.298   **Culture:**   * Sports * Latino Athletes * Bull Fighting * Spain’s Soccer Teams | **Grammar:**   * Comparisons (mas/menos…que) * Decir   **Vocabulary:**   * Adjectives p.144   **Culture:**   * Music (types/styles) * Arts * Sports Entertainment |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:**

What is your house like?

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| **Concept: 5.1**    Rooms of a House/Furniture/  Appliances | **Concept: 5.2**  Chores | **Concept: 5.3**  Preferences |

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| **Lesson Essential Questions:**  ¿Cómo es tu casa?  ¿Qué hay en tu dormitorio? | **Lesson Essential Questions**:  ¿Cuáles quehaceres tienes que hacer?  ¿Qué estás haciendo? | **Lesson Essential Questions:**  ¿Prefieres estos o esos? |

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| **Grammar:**   * (Review Tener) * (Review Adjective Agreement) * (Review Possessive Adjectives) * (Review Estar + Prepositions) * Hay * Ordinal Numbers   **Vocabulary:**   * Rooms of a House p.226 * Furniture p.244 * Appliances p.252 (red)   **Culture:**   * Types of Housing * Who Lives in a House * When Young Adults Move Out * Floor Plans | **Grammar:**   * Deber/Tener Que * Present Progressive * Acabar De   **Vocabulary:**   * Chores p.328, 318   **Culture:**  (There is enough culture and grammar and vocab to cover this entire section) | **Grammar:**   * Demonstrative Adjectives   **Vocabulary:**   * Household Items p.280 (red)   **Culture:**  (There is enough culture and grammar and vocab to cover this entire section) |

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| **Key Learning:** |

**Unit Essential Question:**

**Unit Essential Question:**

What have you done in the past?

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| **Concept: 6.1**    Past Actions | **Concept: 6.2**  Past Actions | **Concept: 6.3**  Past Actions |

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| **Lesson Essential Questions:**  ¿Qué hiciste ayer? | **Lesson Essential Questions**:  ¿Qué hicimos durante el año? | **Lesson Essential Questions:**  ¿Adónde fuiste el verano pasado? |

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| **Grammar:**   * Preterite –AR * Preterite –ER/-IR   **Vocabulary:**   * Signal words (Jeff’s list)   **Culture:** | **Grammar:**   * Preterite –car, -gar, -zar   **Vocabulary:**   * Review   **Culture:** | **Grammar:**   * Preterite Ir/Ser, Dar, Ver   **Vocabulary:**   * Review   **Culture:** |