**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

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| Topic: The Subjunctive Mood Days: 25  Subject Area: Honors Latin II Grade: High School |

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| **Key Learning:** The Subjunctive Mood is used frequently in authentic Latin texts. Understanding of the Subjunctive Mood is essential to the accurate translation and interpretation of authentic Latin texts. |

**Unit Essential Question:**

**Unit Essential Question:** In what contexts would an author use the subjunctive? Why would the subjunctive be used in place of another grammatical entity?

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| **Concept:**  Subjunctive Verb Formation | **Concept:**  Subjunctive Verb Clauses | **Concept:**  Sequence of Tense Chart |

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| **Lesson Essential Questions:**   1. Why is the subjunctive used?   2. How does the subjunctive mood in Latin compare to the subjunctive mood in other languages (i.e. English)?  3. How are subjunctive verbs constructed? | **Lesson Essential Questions**:  1. Why is it essential to distinguish between the various types of subjunctive clauses? | **Lesson Essential Questions:**   1. How does the SOTC work? 2. How do you determine which subjunctive (tense/voice) to use? |

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| **Vocabulary (instructional):**  indicative, subjunctive, active, passive, mood, deponent | **Vocabulary (instructional):**  cum, result clause, purpose clause, indirect question, indirect command, ut, ne, ut non  Sulla, Pompey | **Vocabulary:**  sequence of tense chart (SOTC) |

Additional Information:

Resources - Ecce Romani textbook, dictionary, grammar charts, quizlet.com, *Iason et Argonautae, Rumpelstultulus*