**Curriculum: Chambersburg Area School District**

**Course: Honors Latin III Date:**

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| Topic: Romani Celebres Days: 5  Subject Area: Honors Latin III Grade: High School |

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| **Key Learning:** Unit IV |

**Unit Essential Question:**

**Unit Essential Question:**  How are historical Roman people portrayed in order to assess their major involvement in the ancient world?

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| **Concept:**  Historical People “Romani Celebres” | **Concept:**  Research |

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| **Lesson Essential Questions:**  1. What are the important facts (familial and historical) about your person and why do we continuet o study them 2000 years later?  2. How are you able to portray your character using a representative that the ancient Romans have used?  3. Does your person have a direct impact on our society today? | **Lesson Essential Questions**:  1. How is research conducted via books different from the internet?  2. Why is it important to trust your source and to make a works cited?  3. How are you able to gain information from different types of data, ie: poetry, letters, historical writings vs. biographies, encyclopedias |

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| **Vocabulary:**  Cato the Elder, Agrippina, Cicero, Cleopatra, Hannibal, Livia Drusilla, Julius Caesar, Marc Antony, Pliny the Elder, Pliny the Younger, Spartacus, Pompey, Scipio Africanus, Sulla, Ovid, Vergil, Augustus/Octavia, Caligula, Constantine, Hadrian, Marcus Aurelius, Nero, Tiberius, Titus, Trajan, Vespasian. | **Vocabulary:**  works cited, encyclopedias, biographies |