**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

|  |
| --- |
| Topic: Ablative Absolutes Days: 20  Subject Area: Honors Latin II Grade: High School |

|  |
| --- |
| **Key Learning:** Ablative Absolutes are frequently used in authentic Latin texts. Understanding of Ablative Absolutes is essential to the accurate translation and interpretation of authentic Latin texts. |

**Unit Essential Question:**

**Unit Essential Question:** Why is it important to be able to identify, form and translate ablative absolutes?

|  |  |
| --- | --- |
| **Concept:**  Place Constructs with Nouns | **Concept:**  Ablative Absolutes |

|  |  |
| --- | --- |
| **Lesson Essential Questions**:  1. Why is it important to differentiate between the ablative of place and place constructs?  2. How do you determine when preposition is used with a place construct? | **Lesson Essential Questions:**  1. How is an ablative absolute created?  2. Why is it important to be able to identify an ablative absolute? |

|  |  |
| --- | --- |
| **Vocabulary (instructional):**  prepositions, place to which, place from which, place in which, locative, declension, *domus, rus*Sulla, Pompey | **Vocabulary:**  ablative case, participles, ablative absolute |

Additional Information:

History –

1. How did Augustus influence Roman society?

2. How did Augustus’ imperial bureaucracy impact future political organizational structures?

2. What was the purpose of the *Aeneid?*

3. Where do we see traces of influence of the *Aeneid* in modern society (film, cartoon, comic, books, articles, movies, etc.)? How authentic are these portrayals?

Vocabulary -

Augustus, *Pax Romana, imperator, princeps,* Vergil, *Aeneid,* imperial bureaucracy

Resources –Ecce Romani textbook, dictionary, grammar charts, quizlet.com, *Aeneid*, *Aeneid* vocabulary lists. *Iason et Argonautae*