**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

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| Topic: Honors Latin I Review Days: 15  Subject Area: Honors Latin II Grade: High School |

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| **Key Learning:** Grammatical and Cultural Concepts understood from Honors Latin I will form the building blocks for learning in Honors Latin II |

**Unit Essential Question:**

**Unit Essential Question:** What are the key components of a Latin sentence and why is it important to understand how to form verbs, nouns, adjectives, and prep phrases?

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| **Concept:**  Sentence Structure | **Concept:**  Nouns | **Concept:**  Verbs |

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| **Lesson Essential Questions:**   1. How does word order of a Latin sentence differ from all other languages? 2. How will the reader differentiate between the case endings that are similar when translating? 3. What is the process by which you identify the various parts of speech in a translation (noun, verb, adjective, adverb, conjunction)? | **Lesson Essential Questions**:   1. How can usages of noun cases be analyzed to determine the correct interpretation of a translation? 2. Why is it important to know the various uses of cases? 3. Why is it necessary to memorize the genitive singular form of all nouns? | **Lesson Essential Questions:**   1. What is the importance of identifying the conjugation number of a verb? 2. What are the processes for forming verbs in all 6 tenses? 3. How does the classification of verb tenses affect the translation of a text? 4. How does the presence of an imperative or infinitive modify the meaning of a sentence? |

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| **Vocabulary (instructional):**  noun, verb, prep phrase, adjective, adverb, gender, indirect object, direct object, subject | **Vocabulary (instructional):**  gender, number, case, noun, declension, nominative, dative, genitive, accusative, ablative, I-stem nouns, singular, plural | **Vocabulary (instructional):**  conjugation, imperative, infinitive, personal endings, linking verb, 1st, 2nd, 3rd person, singular, plural, tense |

Additional Information:

Culture -

1. Why was so much emphasis placed on the major gods/goddesses in ancient Rome?

2. How do the gods/goddesses impact Roman daily life?

3. What aspects of the “Founding of Rome” story have affected the founding of our own country?

4. What other civilizations have similar “founding” stories?

Vocabulary -

Aeneas, Romulus, Remus, Rome, Palatine Hill, Jupiter, Juno, 7 Kings of Rome, Roman numerals, *Kalends, Nones, Ides, pridie, ante diem*

Resources - Ecce Romani textbook, dictionary, grammar charts, quizlet.com