**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

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| Topic: Q-Words Days: 15  Subject Area: Honors Latin II Grade: High School |

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| **Key Learning:** Analysis of the various types of “Q-words” is important to translate authentic texts accurately |

**Unit Essential Question:**

**Unit Essential Question:**  In what ways must “Q-Words” be analyzed to ensure proper translation?

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| **Concept:**  Relative Pronouns | **Concept:**  Indefinite Adjectives | **Concept:**  Causal, Interrogative, and Exclamatory Words |

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| **Lesson Essential Questions:**   1. How does a relative pronoun function in a sentence? 2. How does one analyze grammatical information to determine the correct antecedent of a relative pronoun? | **Lesson Essential Questions**:   1. Why is it important to understand how an indefinite adjective is formed? 2. How does an indefinite adjective match nouns in a sentence? | **Lesson Essential Questions:**  1. How does one differentiate between the use and translation of causal, interrogative, and exclamatory q-words? |

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| **Vocabulary (instructional):**  relative pronoun, q- words [ *qui, quae, quod*], antecedent | **Vocabulary (instructional):**  suffix–[dam] | **Vocabulary (instructional):**  *quis, quid, quod, quam* |

Additional Information:

Resources –Ecce Romani textbook, dictionary, grammar charts, quizlet.com, *Amor Est Sensus Quidam Peculiaris*