**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

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| Topic: Participles Days: 15  Subject Area: Honors Latin II Grade: High School |

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| **Key Learning:** Participles are used to clarify the details and context of complex Latin sentences |

**Unit Essential Question:**

**Unit Essential Question:**  How can participles clarify and provide more details in sentences?

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| **Concept:**  Perfect Active Participles | **Concept:**  Present Active Participles | **Concept:**  Future Active Participles |

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| **Lesson Essential Questions:**   1. How is a participle used in a sentence? 2. How does one distinguish a PPP from nouns and adjectives? | **Lesson Essential Questions:**  1. How is a PAP created differently than PPP’s or FAP’s?  2. In what ways can PAP’s be used as adjectives or verbs? | **Lesson Essential Questions:**  1. How does a future active participle indicate future action?  2. How are the various participles identified in a sentence? |

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| **Vocabulary (instructional):**  participles, principal part, PPP | **Vocabulary (instructional):**  PAP | **Vocabulary (instructional):**  FAP |

Additional Information:

Culture -

1. How do the foods and dining customs of the Romans differ from modern society?

2. How did the food and dining customs of the Romans affect the foods and dining customs of future civilizations?

3. What Roman food and dining customs are similar to your food and dining customs?

4. What foods and dining customs of the Romans have survived for thousands of years?

5. How did the Romans celebrate the *Commissatio*?

Vocabulary -

*cena, prandium, ientaculum, atrium, tricilinium, gustatio,secunda mensae*, knucklebones*, commissatio, arbiter bibendi*

Resources – Ecce Romani textbook, dictionary, grammar charts, quizlet.com, *Arbor Alma*