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| Days | | Unit | Concepts | Language/Grammar/Vocab Focus | Additional Information |
| 15 | | What are the key components of a Latin sentence and why is it important to understand how to form verbs, nouns, adjectives and prep phrases?  Unit 1 - Review | 1. Sentence Structure  2. Nouns  3. Verbs | Word order, parts of speech, declension endings, verb endings, verb formation | Culture: Founding of Rome/Major Gods and Goddesses/Roman Calendar |
| 25 | | How are demonstrative, personal, and reflexive pronouns used to clarify and shorten sentences?  Chapters 25 - 27  Unit II – Demonstrative, Personal, and Reflexive Pronouns | 1. 4th and 5th declension nouns  2. Demonstratives  3. Personal and Reflexive Pronouns  4. Possessive Adjectives | Noun endings, 4th and 5th declension nouns, demonstrative, personal, reflexive, and possessive pronouns and adjectives |  |
| 15 | | In what ways must “Q-words” be analyzed to ensure proper translation?  Chapter 28-29  Unit III – Q-Words | 1. Relative Pronouns  2. Indefinite Adjectives  3. Causal, Interrogative, and Exclamatory Words | Personal pronoun charts, reflexive pronouns, casual words, interrogative words, exclamatory words, -dem chart |  |
| 15 | | Why and when are the active and passive voices used?  Chapters 30 - 32  Unit IV – Active and Passive Voice | 1. Passive Verbs | Active and Passive voice, passive verb formation, passive voice translation, ablative case uses | History: Violence during the Republic |
| 15 | | How can participles clarify and provide more details in sentences?  Chapters 33, 40, 45  Unit V – Participles | 1. Perfect Active Participles  2. Present Active Participles  3. Future Active Participles | PPP, PAP, FAP, noun/participle agreement | Culture: Roman Dining and Food, *Commissatio* |
| 20 | | Why are the various types of adjectives and adverbs important in Latin sentences?  Chapters 34- 35  Unit VI – Degrees of Adjectives and Adverbs | 1. Positive, Comparative, and Superlative Adjectives  2. Positive, Comparative, and Superlative Adverbs | Degrees of adjectives and adverbs, irregular adjectives and adverbs, comparisons using the word *quam* | History: Cicero, Caesar, and the Collapse of the Republic |
| 10 | How has the ancient Roman calendar influenced our current calendar and system of dating?  Chapter 36  Unit VII – The Roman Calendar | 1. Roman Calendar System | “Special days”, AUC (*ab urbe condita*), BC/AD |  |
| 20 | | Why are deponent verbs different from other Latin verbs?  Chapter 37-38, 40  Unit VIII – Deponent Verbs | 1. Deponent Verbs  2. Semi-Deponent Verbs | Deponent verbs, semi deponent verbs | Roman numerals, cardinal and ordinal numbers |
| 20 | | Why is it important to be able to identify, form, and translate ablative absolutes?  Chapters 39, 44  Unit IX – Ablative Absolutes | 1. Place Constructs with Nouns  2. Ablative Absolutes | Place prepositions, participles, ablative case, ablative absolute | History: Augustus and Pax Romana, the life of Vergil, the *Aeneid* |
| 25 | | In what contexts would an author use the subjunctive? Why would the subjunctive be used in place of another grammatical entity?  Chapters 42-43, 50, 53-54  Unit X – Subjunctive Mood | 1. Subjunctive Verb Formation  2. Subjunctive Verb Clauses  3. Sequence of Tense Chart | Subjunctive mood, verb formation, subjunctive clauses, sequence of tense chart |  |