**Curriculum: Chambersburg Area School District**

**Course: Honors Latin II Date:**

|  |
| --- |
| Topic: Active and Passive Voice Days: 15  Subject Area: Honors Latin II Grade: High School |

|  |
| --- |
| **Key Learning:** The “voice” of verbs can drastically change the translation and meaning of verbs and sentences |

**Unit Essential Question:**

**Unit Essential Question:**  Why and when are the active and passive voices used?

|  |
| --- |
| **Concept:**  Passive Verbs |

|  |
| --- |
| **Lesson Essential Questions:**   1. How are the active and passive voices differentiated in their forms? 2. How is the a/ab preposition used with passive verbs? 3. How are passive verbs translated differently than active verbs? 4. How are the different tenses of passive verbs differentiated within their forms? 5. Why would a passive verb be used instead of an active verb? |

|  |
| --- |
| **Vocabulary (instructional):**  voice, active, passive*, a/ab* preposition |

Additional Information:

History -

1. How did violence during the Roman Republic set the stage for the end of the Roman Republic?

2. How did the end of the Roman Republic set the stage for the rise of other civilizations?

Vocabulary -

Gracchi Brothers, populares, optimates, equites, Gaius Marius, novus homo, Lucius Corenlius Sulla, Pompey

Resources – Ecce Romani textbook, dictionary, grammar charts, quizlet.com, *Amor Est Sensus Quidam Peculiaris*